Live Webinar: October 22, 2025 (2:00-3:00 pm ET). Convert to your own time zone.

Professional Approvals

Becky Dorner & Associates has been a trusted provider of high quality continuing professional education since 1993 (Commission on Dietetic Registration provider number NU004).

Live Webinar: Making IDDSI Diet Orders Work: Strategies for Person Centered Care awards 1.25 CPEUs in accordance with the Commission on Dietetic Registration CPEU Prior Approval.



Recorded/Enduring Webinar Making IDDSI Diet Orders Work: Strategies for Person Centered Care awards 1.25 CPEUs in accordance with the Commission on Dietetic Registration CPEU Prior Approval.

Intended Audience: RDNs and NDTRs	CPEUs	CDR Level	CDR Activity Type	CDR Activity Number	Expiration Date
Live Webinar	1.25	2	190002	172	9/19/26
Recorded/Enduring	1.25	2	190003	741	9/18/28

Suggested CDR Performance Indicators: 8.4.5, 9.1.1, 9.5.1, 11.3.6

Note: Numerous other Performance Indicators may apply.

Commercial support has been provided by Lyons Health Labs.

How to Complete this Program and Receive Your Certificate

1. Advance Your Knowledge:

Carefully review the contents of this program, focusing on practical applications for your individual setting.

2. Obtain Your Certificate:

Complete the following steps before the expiration date:

- Take and pass the online test and complete the evaluation to receive your certificate. Note: For free webinars you must add the test to your account.
- Test information: For multiple choice questions, select the one *best* answer from the choices given. If you are interrupted, save your progress and return later.

3. Additional Resources:

- For more information, see the last slide in this handout
- Visit https://www.beckydorner.com/continuing-education/how-to-complete-cpe/
- Questions? Please contact us at info@beckydorner.com

^{**}Certified Dietary Managers: Please see our <u>Professional Approvals page</u> for information on how to self-report your CE hours to the Certifying Board for Dietary Managers.

Today's Webinar



Program Length

• 60 minutes

Handouts

- · Live: Available on our website and posted in the Go To Webinar System
- Recording: Available on our website with the recording

Questions

- Live: Use GoToWebinar to ask questions
- Recording: Email info@beckydorner.com

Credit Hours/Certificate

· Please refer to handouts for details

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Disclosures

Commercial support has been provided by ${\bf Lyons\ Health\ Labs.}$

Mary's opinions and advice are her own.

- \bullet She works as a paid consultant for assistance with IDDSI implementation.
- She provides per-diem coverage to LTC facilities.
- She receives honorariums for IDDSI presentations and workshops. She is receiving an honorarium for this presentation.

However, Mary certifies that no conflict of interest exists for this program.

This is NOT an official IDDSI webinar and NOT intended to replace materials and resources on www.IDDSI.org. Refer to the IDDSI website for the most current information and resources.

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Mary Rybicki, MS, RDN, LDN

- · Dietitian in post-acute/long term care with a diverse background in clinical and management experience
- USIRG: United States Implementation Reference Group, volunteer member
- Past-Chair, DHCC DPG of the Academy of **Nutrition and Dietetics**
- Honors include the Academy's **Excellence in Consultant Practice Award**



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Mary's Story: How Can We Make Texture Modifications More *Inclusive?*

- Remember the person behind the diet order.
- What textures are available for each menu item?
- EMPATHIZE: How does it feel to be on a texture modified diet?
- Key message: IDDSI objective details cannot change but you can (and should) individualize the diet order.



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Why is IDDSI's Implementation Relevant to **YOU**?

- Safety
- Quality improvement
- Managing risks
- · Person-centered care
- Healthcare team's best practice
- Strategize for improved outcomes
- Survey readiness

Focusing on personcentered care can lead to all the other things listed that are important for quality care!

How can IDDSI's guidelines help you meet the diverse needs in your setting?

Learning Objectives 2. Understand 1. Recognize 3. Redesign IDDSI = Recognize Redesign diet International opportunities and identify how food characteristics order policies and procedures Dysphagia of texture modified food using team-based QA-QAPI actions to enhance strategic Diet can improve centered care through nutrition care and outcomes. planning. Standardisation adoption of IDDSI. Initiative

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IDDSI Facts

IDDSI Is...

- A framework that organizes foods $\&\, drinks$
- A tool clinicians use to assess and determine individualized diet orders
- A guide for kitchens to evaluate consistency of finished products
- A resource that provides more options to meet individualized needs

IDDSI is Not...

- A diet order itself
- Something whose content can be changed
- Limited to one profession or setting

Solution: Individualize the diet order

IDDSI's Key Goal: Safety Through...

- Standard terminology: same words
- · Clear definitions: what to serve
- · Objective testing methods
- All involved speak the same language: team united/agrees
- · Many ways to identify: less errors
 - Number
 Words

 - 3. Color
 - Abbreviations
 - 5. Symbol



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How Are IDDSI and NDD Related?

- · International Framework Development
 - o National standards (including US NDD)
 - Systematic review
 - o International stakeholder consultations
- US NDD
 - o Developed as a starting point
 - o Identified importance of standardization o Anticipated new research and adjustment
 - IDDSI ADDED simple testing methods,

refined measurements, and detailed descriptions. It is based on both patient abilities and how food behaves.



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Distinguishing Between NDD and IDDSI

NDD Level 1 - Pureed

- · Pureed, homogenous, and cohesive foods - "pudding-like."
- No coarse textures, raw fruits or vegetables, nuts, and so forth allowed.
- · Any foods that require bolus formation, controlled manipulation, or mastication are excluded.

4	DI	ID	=	E	n

- Eaten with a spoon (a fork is possible)
- Cannot be drunk from a cup
- Cannot be sucked through a straw
- Does not require chewing
- Shows some very slow movement under gravity but cannot be poured
- alls off spoon in a single spoonful ontinues to hold shape on a plate
- No lumps and <u>not</u> sticky
- · Liquid must not separate from solid

Distinguishing Between NDD and IDDSI

NDD Level 2 – Mechanically Altered

- Foods that are moist, softtextured, and easily formed into a bolus.
- Meats are ground or minced no larger than one-quarterinch cube = 6 mm pieces moist, with some cohesion (served with gravy/sauce).
- Vegetables should be soft, well-cooked < 1/2 inch (13 mm). Should be easily mashed with a fork.
- No rice is allowed.

MINCED & MOIST

- Biting is not required but some minimal chewing
- Soft and moist with no separate thin liquid
- Small lumps visible within the food
 - Pediatric, 2 mm lump size
 - Adult, 4mm x 15 mm lump size
 - Food pieces sizes same for all food categories served
- Lumps are easy to squash with tongue
- Use IDDSI testing to confirm safety of food produced, (including rice!)

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Distinguishing Between NDD and IDDSI

NDD Level 3 - Dysphagia Advanced

- Food of nearly regular textures with the exception of very hard, sticky, or crunchy foods.
- Foods still need to be moist and should be in "bite-size" pieces at the oral phase of the swallow.
- Any soft breads, biscuits, muffins, pancakes, French Toast, waffles, (if not dry). Need to add adequate syrup, jelly, margarine, butter, etc., to moisten well.
- Soft, peeled fresh fruits such as peaches, nectarines, kiwi, mangos, cantaloupe, honeydew, watermelon (without seeds). Soft berries with small seeds such as strawberries.

SOFT & BITE-SIZED

- Chewing is required before swallowing; Biting not required
- Can be mashed/broken down with pressure fro fork, spoon or chopsticks; fork tender
- Soft, tender and moist throughout but with no
- Food piece sizes designed to minimize choking risk
- · 'Bite-sized' pieces defined:
 - Pediatric, 8mm pieces
- Adults, 15 mm = 1.5 cm x 1.5 cm pieces (size of adult thumbnail)

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Moving from NDD to IDDSI

If the team speaks IDDSI and uses the same objective information, can this

- ☐ Know how **food behaves**: stickiness, thickness, tender and soft VS tough/chewy. Cohesive?
- ☐ Match **person's abilities** and lack of skills to the accurate food/drink texture.
- ☐ Visualize how the diet order will help: what foods will fit?
 Individualize diet order.
- □ Connect food characteristics with the IDDSI names:
 - a. Easy to Chew, level 7, EC7
 - b. Soft & Bite Sized, level 6, SB6
 - c. Minced & Moist, level 5, MM5



IDDSI Flexibility!

- Can adoption of IDDSI provide tools and options to meet the person where they are?
- How can you meet:
 - oVariable abilities
 - oIndividual needs
 - oSpecific expectations
 - oCultural requests





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IDDSI Matches a Person's Abilities and Limitations to an IDDSI Level and a Diet Order

- Dentition
- Biting
- Chewing ability
- · Ability to clear the mouth
- Mouth (tongue) strength
- · Awareness/ dependence/ frailty
- Ability to trigger a timely swallow
- Ability to propel the bolus (clear the throat)
- Ability to protect their airway



Why we need to modify the food and liquids!

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Food and Liquid Characteristics Matter

- How does food characteristics of texture modified food improve nutrition care and outcomes?
- How does the food behave?
- Know what to look for to identify how to adjust menu items:
 - $\,\circ\,$ Particle size, softness, and tenderness
 - o Moisture and cohesiveness
 - o Stickiness
 - o Thickness and flow
 - o Mixed consistency

SOFTNESS matters for chewability

Stickiness is concerning: Where will it get stuck?

Particle size! Control choking risks

Why is Bread Often Omitted in IDDSI Diet Orders?

How can we include bread in diet orders?

- Evaluate for bread tolerance on an individual basis.
- · Add to IDDSI order an EXCEPTION: may have bread/bread products.
- Use a RG7 with SB6 or MM5
- · Document that the clinician assessed the individual and it is safe to serve bread.

"The number of chewing strokes, chewing strength and stamina required to make bread swallow-safe are about the same as those required to chew and swallow peanuts safely."



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Person-Centered Care Opportunities: Can We Improve Transitions of Care?

Examples:

- 1. Received IDDSI at hospital but not at rehab/nursing home.
- 2. Admission IDDSI diet order inaccurately translated into facility diet order.
- 3. Customer following IDDSI at home, but it is not available ACCURATELY at your facility.

Notice TRENDING CONCERNS?

- · Inadequate options of textures of foods
- · Delay of treatment and of rehab and SLP progress
- Limited ability for a person-centered care approach
- Safety and accuracy of textures served
- · Quality of care, respect, and dignity



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Build Flexibility into Your Program with IDDSI **Options**

Identify Your Customers:

- The person and family
- · Rehab and other healthcare team members; staffing
- · Referring facilities and communities
- · Facilities: sister and competitors

How Can You Meet Their Needs?

- Can you offer more edible, attractive options? · Offer more sides on many IDDSI texture levels
- Improve safety and manage risks
- Clarify and standardize diet orders
- Facilitate healthcare team collaboration
- Clean-up inconsistency of your texture consistencies produced and served. Let customers know what to expect at their next meal!
- Advertise confidently your expanded texture modified diet menu choices!

Bill Gates: "Find the simplest solutions first; know your customers..."

Know the WHY Behind a Change

A successful change process starts with understanding why the change must take place.

Example:

Kurt Lewin's Model developed in the 1940s, is known as *Unfreeze – Change – Refreeze*

- Need the motivation to change (unfreeze)
- Empower new ways and promote communication (change)
- Move back to stability (refreeze)



"The secret of change is to focus all of your energy, not on fighting the old, but on building the new." – Dan Millman

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But the IDDSI Website States it is NOT Mandatory?

HINT: What is in your diet manual?

It must match what you are serving!

IDDSI is an international standard that is not mandated. However, the BOD hopes it is embraced to improve safety worldwide.

- It is up the the individual state/country/type of facility to determine if IDDSI is the standard to use for their texture modified diets.
- Evaluate professional best practices, personcentered care, regulations, food produced, and accuracy of service.
- Utilize regulations, accreditations, and best practices resources at USIRG: https://www.iddsi.org/around-theworld/united-states#regulations

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How Do We Determine if IDDSI Should Be **OUR** Best Practice?

- Know each team member's professional organization expectations and standards. AND, ASHA (SLPs), and ANFP (CDMs) embrace IDDSI.
- 2. Review local, state, federal, and voluntary regulations and accreditations requirements.
- 3. Examine patient population needs (think person-centered care). Do you have food options to meet care requirements?
- Look at meals produced compared to facility P&P, company policies, written menus, diet spreadsheets, and diet manual. Do they MATCH?? What is the updated reference you are using?
- 5. Identify risks and make a plan. Involve your team and QAPI it!

Person-Centered Care

IDDSI is the Best Practice and Common Language for the HealthCare Team!

- Ability to focus on person centered care
- No delay of care: able to provide more food levels to allow SLP to advance slowly
- Whole team following best practices
- Serve diet as ordered
- Serve similar menu options
- Dignity and respect
- Safety!



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Common Tags Associated with Texture Modified Diets in LTC

- F658: Comprehensive care plan; meet professional
- standards of quality
 F692: Maintain nutritional status and F 686: Skin/wounds
- F800: Nourishing, palatable, well-balanced; meets nutritional needs and preferences
 F801 & F802: Qualified and sufficient dietary staff &
- support personnel; Dietitian & FSD Follow best practice; appropriate competencies & skills
- . F803: Menus followed and nutritionally adequate
- F804: Food prepared to conserve nutritive value; palatable
- F805: Food form meets nutritional needs; diet served
- F808: Therapeutic diet served as prescribed

 USIRG: Updated Regulations Section https://www.iddsi.org/around-the-world/united-states#regulations



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Creating IDDSI Culture... Define Who Gets What?!

- · Diet tickets confusing!
- *Puree with ground
- *Puree on ticket and states to have regular bread. Is the ticket updated correctly?



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IDDSI Program = Clarity

Why IDDSI? Improve Quality, Safety, and Team
Coordination to Promote Person-Centered Approaches!

Produce Consistent
Menu Items: Use IDDSI
Testing Methods
Tes

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Identify Your ACTIONS for Creating a Person-Centered Care Atmosphere Through Adoption of IDDSI!

- Analyze diet order terminology and policies.
- Recognize underutilized resources (Software).
- ☐ Conquer staffing challenges: improve work culture!
- Think: clarify and simplify tasks; streamline efforts.
- ☐ Subtraction: what can you take away?
- Know where to go for info and how to use resources.
- ☐ Document your "why IDDSI"; write it down!

Coordinated teamwork

IDDSI Takes a Team approach. If disconnect from the team, concerns arise.

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Pull it All Together: Redesign Diet Order Policies Using Team-Based QA-QAPI Strategic Planning

Key Points to Keep in Mind:

- People have variable skills and needs.
- 2. Texture modified foods/drinks provide options for quality nutrition care.
- Expanding texture offerings can meet the variable needs and solve other concerns (meet regulations, SOP, ETC).
- 4. Changing from NDD to IDDSI provides clarity, options, and team communication.
- 5. Knowing your "why IDDSI" keeps you

NEXT: How to update diet order processes, terminology, and policies.



Updating Diet Order Processes, Terminology, and Policies

- What is the process for diet orders?
- What are the diet names used now and what is actually served?
- How does this line up with IDDSI definitions?
- What do the patients tolerate now? Potential IDDSI diet order?
- Discuss IDDSI terminology, combo levels, and exceptions: how will you individualize YET control?
- Re-evaluate some patients to verify.
- Document final agreed upon diet order terminology: Your Policy!

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QAPI to the Rescue!

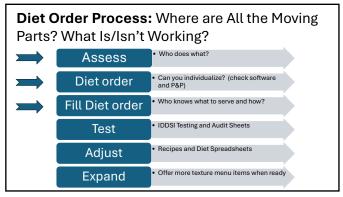
QAPI provides the process to document and track IDDSI implementation and all the individual projects, including diet order policies and procedures.

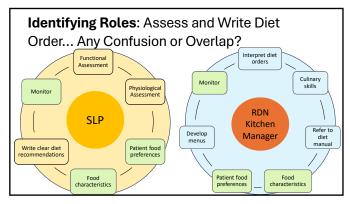
Can we: meet regulations, streamline efforts, improve team relationships, increase efficiencies, improve communications, and change the work culture? YES!

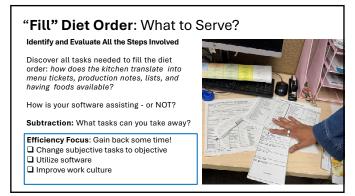


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QAPI Project: Diet Order Terminology Goal: ACCURACY: Clear, Consistent, Objective Diet Orders Improve Serving Are the diet orders misinterpreted? Are the forms, procedures, & intradepartmental communication & software, working? Octopus: So many moving, parts that work together! Solutions software, before the procedures of the procedure of the procedures of the procedures of the procedure of the procedures of the procedures of the procedure of the







Gather Intel: Diet Order Process, Communications and Actual Food Served Be in the Know DAILY: Action Item Checklist: √ What is on the menu? ☐Observe or help on the tray line or at ✓ What is on the menu for the texture point of service. modified diets? Follow process to all dining areas. ✓ How safe is your food coming out of ☐ Observed if there is adequate the kitchen? supervision during mealtimes. √ If you have changed to IDDSI diet ☐ Identified dignity concerns. order terminology, does the food ☐ Eat the meal! match the diet order? ☐ Eat the texture modified meal!!! Collect more "why IDDSI" points! What else have you discovered that needs to be fixed? 37 **Identify Existing Diet Names** and What is Served... Use IDDSI Definitions as a Guide **Existing Diet Names** What is Served? • Chopped, cut-up, NDD Level 3 Meats chopped or cut (no specific size). advance, dysphagia advanced, Are all foods chopped or just entrée? mechanical soft Which hard foods avoided? Is bread

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Determine if Diet Order Terminology and Definitions are **Clear and Match Food Served**

Concern: Who knows what is served on each diet?

Identify Concerns With Texture Modified Foods Served:

· Ground, NDD Level 2 Mechanical

• Puree, NDD level 1

altered, Dysphagia, Dysphagia ground

- · Match or not?
- What is missing? Gaps?
- Does health care team know who gets what?
- Do you need to add visuals?
 Use IDDSI Framework to identify texture levels and food items missing.

Identify Confusion and Concerns with Service:

• Perform diet order audit.

allowed? Mixed consistency?

· Ground meat/entrée if tough; regular

texture for most sides; bread sometimes allowed; some mixed consistency allowed.

 Puree with variable thickness/smoothness; stickiness varies; some items too thin.

- Identify confusing meal tickets, potential and actual tray errors, wasted food, and wasted energy.
- Measure work atmosphere and team communications: what can be improved?
- Is software underutilized? Frequent concern that becomes a solution.

Keep Your Eye on Person-Centered Care! Practice Potential IDDSI Diet Orders: 1. Regular, Cut up (small, bite size pieces) extra sauce/gravy What do the patients tolerate now? IDDSI order = House Soft & Bite-Sized, Level 6, Thin, Level 0 Or...House Soft & Bite-Sized, Level 6, Thin liquids Re-evaluate some patients to verify. 2. Moist ground /thin consistency diet $IDDSI\ order$ = House Minced & Moist, Level 5, Thin, Level 0 Include food textures currently tolerated. 3. Moist ground meats with puree sides, nectar thick liquids Do Not downgrade texture. House Pureed, Level 4, Minced & Moist, Level 5 meats, Mildly Thick, Level 2 Individually Consider changing to all food to MM5, if tolerates. assess people. House Minced & Moist, Level 5, Mildly Thick, Level 2 40 Diet Order Terminology: Combo IDDSI Level Diet Orders Examples of Combo IDDSI Identify IDDSI combo level diet orders that Level Diet Orders: meet population needs. · Observe for patterns of complicated diet Regular, Level 7 with Soft & Biteorders that could be clarified with 2 IDDSI Sized, Level 6 meats levels. Determine how software will accommodate the combo diet orders. OR ... RG7 with SB6 meats · Document specific procedures for communicating combo IDDSI levels. Identify Soft & Bite-Sized, Level 6, with steps to assure accuracy at service. Minced & Moist, Level 5 Meats · Design facility specific diet orders with Or SB6 with MM5 meats standard words that keeps clarity. 41 Additions OUTSIDE IDDSI Guidelines = Exceptions and "May Haves" Define what is served for the exception. Example: Exceptions: If assessed by a clinician, diet order may be individualized. Examples may be: ☐ create a "bread/bread a. All bread products allowed products" list b. Soft desserts/snack products allowed document what food characteristics a "soft dessert is " (not sticky, c. May have regular toast; or may have muffin d. May have ice cream; or may have mixed consistency chewing, crusty) ☐ Limit "may haves" to prevent too many and too confusing diet SB6, all bread products allowed orders. ☐ Use exact terminology SB6, may have regular toast ☐ Add additional wording only after team agrees. No free-for-alls! SB6, may have all regular desserts

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MM5, may have ice cream

EC7 with all bread products and mixed consistency allowed

IDDSI: Increase **Options to Individualize** and Possibly Upgrade Texture

Historical Diet Names

- Chopped/cut-up
- NDD Level 2
- Dysphagia Mechanically Altered
- Dysphagia Ground
- Ground
- Soft
- Dysphagia

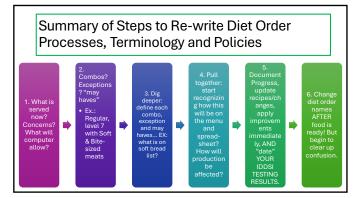
What Could Be The IDDSI Version?

Examples... Yet Determine With Your Team

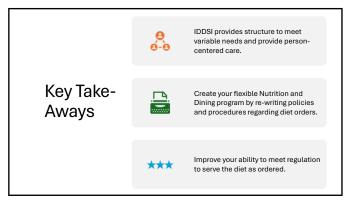
- · Regular 7 with SB6 meats
- EC7 with SB6 meats; allow bread products
- SB6
- · SB6 with MM5 meats
- MM5 meats with SB6 Fruit/Veg/sides

*Never had option for SB6 or MM5 sides!

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Thank You!



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- Please send questions/comments to info@beckydorner.com

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